

**5<sup>th</sup> Asia-Pacific Regional Conference on Service-Learning**  
**“Love Journey: Community Engagement through Service-Learning”**

27<sup>th</sup> May to 29<sup>th</sup> May, 2015

Service-Learning Center, Fu Jen Catholic University, Taiwan

The Asia-Pacific Regional Conference on Service-Learning, a biennial event first launched in 2007, stressed on the advancement of the “Theory and Practice of Service-Learning” in the Asia-Pacific region. The second conference, held in 2009, discussed multi-community development and cross-border communication. The third conference, taking place in 2011, emphasized the differences and impacts facilitated by Service-Learning. As to the recent fourth conference in 2013, Service-Learning was regarded as a bridge connecting the contemporary and the future. With love as the designated theme, the upcoming fifth conference in 2015 titled “Love Journey: Community Engagement through Service-Learning”.

In virtue of the faith in “Love,” we could have persisted all the way on Service-Learning. From the moment that teachers lead students to participate in Service-Learning activities, this Love Journey has started. Teachers and students apply their knowledge obtained from class for services conducted and are adapted to the ability to face and to challenge their future employments in the age of globalization. In addition to that, the purpose of higher education is to cultivate good citizens on behalf of the society. As the motto of Fu Jen Catholic University goes - “Veritas, Bonitas, Pulchritudo, Sanctitas” which means Truth, Goodness, Beauty and Sanctity, we expect that, by the accomplishment of higher education, students not only are equipped with a holistic capability and a sense of responsibility, but also possess international care. Therefore, we start from love, and extend it to social engagement. This journey build bonds among schools, communities, societies, local associations and international organizations. By the delivery and link of love, we qualify ourselves with a sense of responsibility, partnership, modesty and honesty. Furthermore, to take a challenge for excellence and sustain the engagement in a positive power for social changes.

We sincerely hope that in this conference “Love Journey: Community Engagement through Service-Learning”, more in-depth discussions on Service-Learning can be facilitated nationally and internationally, and attract more talents’ involvement and attention on Service-Learning activities.

**Conference Goals**

1. Provide a platform for Service-Learning teachers, students, community partners, administrators and educational policy makers to share their ideas and practices on Service-Learning.
2. Apply Service-Learning experiences to daily lives, and discuss the solutions of social problems by the association with social issues and resources. For examples: Ecological Conservation, Medical Care, Social Enterprises, Agricultural Development, etc.
3. Review Service-Learning theories and practices from an international perspective.

## Conference Strands

For the 2015 conference, we are particularly interested in proposals in the following areas:

1. Theories and conceptual models of Service-Learning
  - Application of Service-Learning for teaching, lesson plan devising or activities engagement, and development of theories and conceptual models of Service-Learning
2. Campus-Community partnerships
  - Influence of Service-Learning on communities
  - Benefits and the conflicts of interests between campuses and communities
  - Methods and process of partnerships between campuses and communities that integrate campuses into communities
3. Social enterprises and community developments
  - Long term projects of Service-Learning and their positive influences on the enterprises' development which evolve into social enterprises that can influence the communities
  - Prospering of the communities built by the enterprises instead of exploiting or damaging them
4. Diverse Service-Learning modes and evaluations
  - The specific connections between those who serve, service objects, service regions and Service-Learning Modes
  - Corresponding to the above discussion, process and establishment of evaluation for Service-Learning Modes
5. International and intercultural issues on Service-Learning
  - Discussion of the impact of international /cross-cultural Service-Learning on students' learning
  - The implementation of service learning programs influenced by overseas service-Learning experiences
  - Discussion of the international cooperative models
6. Outcomes and experiences of K-12 and higher education collaborative programs
  - K-12 students' experiences in participating Service-Learning programs
  - Different programs in Universities that initiate K-12 schools' involvement in Service-Learning
7. Others

## Guidelines for Abstract Submission

☞ All abstract shall be submitted and presented in English, typed in Arial font size 12 with double spacing.

☞ The length of the abstract must not exceed 350 words and it should be submitted to the committee by 15<sup>th</sup> December, 2014. Author's full names and affiliations must be specified; surnames should be in bold.

☞ Handwritten abstracts will not be accepted. Abstracts must be saved as documents attachment in MS word (.doc/.docx), and uploaded through the conference website.

☞ Presenting authors will be notified via e-mail, the status of their abstracts, prior to 30<sup>th</sup> January, 2015.

☞ All presenters must register for the conference before 1<sup>st</sup> May, 2015.

## Presentation Categories

Presenters are given a variety of program formats to choose. On the submission of the proposals, presentation formats should be indicated as well. The conference secretariat will determine whether the abstract is accepted for presentation or not in the conference. The options are as follows:

### Paper Presentations (20 minutes)

Presenters will conduct formal oral presentations share a session with two-to-three other presenters on similar topics. Presenters should plan for 20 minutes for their presentation. A short time will be reserved at the end of the session for questions and summarization.

### Panel Presentations (60 minutes)

A group of papers on similar themes or research issues proposed as a complete session. Those presenting within this option should submit a group proposal involving up to three presentations. A recommended discussant should also be named in the proposal. A panel presentation should take 45 minutes, with 15 minutes for discussion.

### Interactive Workshops (60 minutes)

An interactive session allows active involvement of audience participants throughout the presentation. Workshops should engage the audience in sharing collaborative expertise in one or more of the Conference Themes. It maybe problem-based or have a disciplinary or cross-cultural focus. One or several individuals may participate. Participants in these sessions gain new ideas and knowledge they may apply in their own work.

### Poster Presentations (90 minutes)

These sessions will provide an opportunity for the author to display information on their initiatives and achievements in the field. In this format, presenters talk informally with participants who come to their boards. Free standing poster display boards are provided for speakers. Details about poster presentations are provided to the author after acceptance of his or her poster proposal. Presenters may bring printed materials for free distribution.

## Conference Schedule

Date	Agenda
May 26, 2015 (Tue.)	SLAN Meeting (Invited Individually)
May 27, 2015 (Wed.)	Pre-conference Workshops (optional) -Tien Ren Climbing House+ Nei Wan Old Street(9:00-17:00) -Dialogue in the Dark(9:00-12:00) - WOW WOW HOUSE (9:00-12:30)
May 28, 2015 (Thur.)	Conference Day1(9:30-20:30) -Opening Ceremony -Keynote Speeches -Welcome Lunch -Group Meetings -Student Club and Volunteer Teams Experiences Sharing -Student Forums
May 29, 2015 (Fri.)	Conference Day2(9:30-20:30) -Keynote Speech -Group Meetings -Sharing: Fu Jen Catholic University and Administrative Units -Farewell Party

## Keynote Speakers

### Prof. Joseph A. Erickson

*Professor, Augsburg College Education Department*

*Licensed Psychologist, Associated Clinic of Psychology, Minneapolis, Minnesota*



Joseph A. Erickson is Professor of Education at Augsburg College in Minneapolis, Minnesota. He is also a licensed psychologist in private practice. He earned his doctorate in educational psychology at the University of Minnesota. He was a member and former chair of the Minneapolis School Board.

In March 2006, Erickson was honored as one of the “100 District Leaders for Citizenship and Service-Learning” by the Education Commission of the States — National Center for Learning and Citizenship for his leadership in civic education and commitment to community service-learning. He has written and co-written several articles and book chapters on the topic of service-learning’s impact on attitude change and has co-edited two books on service-learning in teacher education, including the 2013 publication, *Transforming Teacher Education through Service-Learning*, co-edited with Virginia Jagla and Alan Tinkler (published by Information Age Publishing). He has also presented at several international education conferences, including presentations in Paris (2011) and Galway, Ireland (2009). He continues his work and conducts research primarily in effective teaching strategies, attitude change, and the use of technology for enhancing learning. He is chair of the Board of Directors of the International Center for Service-Learning in Teacher Education, located at Duke University in Durham, North Carolina.

### Dr. Rajesh Tandon

*President, Participatory Research in Asia*

*UNESCO Chair in community based research and social responsibility in higher education*



Dr. Rajesh Tandon is the Co-Chair, UNESCO Chair on Community-based Research and Social Responsibility in Higher Education. The University of Victoria, Canada, awarded him the ‘Doctor of Laws’ in June 2008 in recognition of his pioneering work in the area of civic engagement, governance and community based research. Dr. Tandon is also the co-editor of the forthcoming GUNI Report on “Engagement, Knowledge & Higher Education: Rethinking Social Responsibility” (2013).

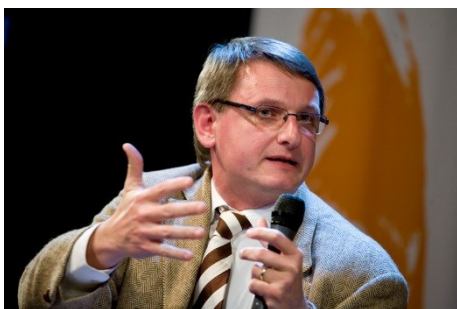
He is the co-founder & President of Participatory Research in Asia (PRIA), New Delhi. Under his leadership and over the past 30 years, PRIA has been working towards the empowerment of the poor and marginalized such that they can collectively claim their rights and organize for self-reliant development. He is a pioneer in innovative methodologies in participatory research, participatory planning, monitoring & evaluation.

Dr. Tandon has provided leadership on the Governing Boards of dozens of national and international civil society organizations over the past 35 years. He served as President of Asia & South Pacific Basic & Adult Education Association (ASPBAE) 1992-2000; Vice-President of International Council of Adult Education (ICAE) 1986-1992; founder of CIVICUS and its Chair of the Board 1996-99; founder – Chair of International Forum of Capacity Building of Southern NGOs (1997-2001); founder & Chair of FimForum for Democratizing Global Governance. His expertise has been sought by UNDP, World Bank, UNICEF, UNV, WHO, ILO and others. He was also invited to lead Citizens & Governance Program of the Commonwealth Foundation during 2001-04.

Dr. Tandon has also served in numerous committees of the Government of India (its various Ministries and agencies), the most recent one being the Task force of the Planning Commission preparing for the 12<sup>th</sup> Five Year Plan on “Strengthening Community Engagement of Institutions of Higher Education”. Dr. Tandon has contributed frequently to scholarly journals, practitioner manuals, audio-visuals on a wide range of themes---participatory research, people-centered development, civil society, democratic governance, active citizenship. He has also authored and co-edited several books, the most recent of them being: *Globalizing Citizens* (2010), *Civil Society & Governance* (2003), *Reviving Democracy* (2003), *Voluntary Action, Civil Society & the State* (2002).

#### Dr. Peter A. Zervakis

*Project Coordinator nexus II: “Forming Transitions, Promoting Student Success” at the German Rector’s Conference*



Dr. Phil Peter A. Zervakis coordinates the Project nexus II – Forming Transitions, Promoting Student Success at the German Rector’s Conference (HRK) in Bonn since July 2014. Prior to this, from 2006, he headed the “Bologna projects” of the HRK supporting German universities in implementing Bachelor and Master study-programs. From 2004-06 he was Head of research projects on Greater Europe at the Bertelsmann Foundation in Gütersloh and from 1999-2004, he worked as a Research Fellow at the Centre for European Integration Studies at the University of Bonn.

Dr. Zervakis has enriched the educational debate in Germany by emphasizing the relevance of introducing “service learning” in Bachelor and Master programs as a valuable addition to classical teaching formats – as a benefit for students to learn in social settings while at the same time opening up universities to the needs of society. Thus, he has edited several volumes with good practice, including “Committed Universities. Strong in research, skills-focused and active in society” (2014), “Master’s Programs – Models of Success. Open to international cooperation and individual educational biographies” (2012), and “Good Teaching. Fresh Wind in the Sails of German Higher Education” (2011). Among his articles are “Dawn or Dusk- The Bologna Process from the Perspective of German Higher Education”, in *Going Global: The Landscape for Policy Makers and Practitioners in Tertiary Education* (2012), “The Introduction of the Bachelor in Germany”, in “The Bachelor – Changes in Performance and Quality of Studying- Empirical Evidence in International Comparison” (2010). Dr. Zervakis received his PhD in Modern and Contemporary History from Hamburg University where he also completed his post-doctorate. He regularly contributes articles on the reform of German HE under the frame of the “Bologna Process”. He is a national Bologna expert for Trends reports of the European University Association, a member of the expert council for the College of the Brandenburg Technical University Cottbus-Senftenberg as well as an evaluator of the University of Potsdam.

### **Pre-conference Workshops- Tien Ren Climbing House+ Nei Wan Old Street**

27<sup>th</sup> May, 2015 9:00a.m.-5:00p.m.

Tien Ren Climbing House is a family church which engages in social enterprise including rappelling, climbing, knot teaching, recognizing plants, environmental experience in order to teach participants how to survive in the nature and love the nature.

Nei Wan Old Street is well known for the old style train station, theater and the drawbridge. The architectural feature of Nei Wan Old Street is also a highlight. You can experience a different atmosphere while wandering on the street.

### **Pre-conference Workshops- Dialogue in the Dark**

27<sup>th</sup> May, 2015 9:00a.m.-12:00p.m.

DiD is a very successful social enterprise originated in 1988 in Germany by Andreas Heinecke, that harnessing the talents and skills of visually impaired people to inspire the physically capable people. Over 20 years in using complete darkness as a tool to provide professional dark experience, together with visual impaired and had been brought in Taiwan in 2011. Let's experience the life in the dark together!

### **Pre-conference Workshops- WOW WOW HOUSE**

27<sup>th</sup> May, 2015 9:00a.m.-12:30p.m.

WOW WOW HOUSE is a place combines life education storytelling, cookery lessons and wholesome meals. They also practice the idea of "learning by doing", therefore they provide several hands-on activities including interactive storytelling, kid-waiter experience and family kitchen. Join us and discover more new ideas about children education.

### **About SLAN**

The purpose of Service Learning Asia Network (SLAN) is to promote the common interests and networks of student exchanges, faculty research, curriculum development and program evaluation among colleges and universities interested in Service-Learning in Asia. SLAN members are composed of many universities of Asian countries including Taiwan, Hong Kong, India, Japan, Korea, Thailand, Indonesia and Philippines. They share ideas about the development of Service-Learning in the region and have united together to encourage cross-national collaborations.

SLAN initiated with the assistance of the United Board for Christian Higher Education in Asia. It began under the leadership of International Christian University (Japan), who had the insight and motivation to build up a network of SL providers in Asia and begin to gain recognition for the pedagogy's work in the region.

After a brief hiatus, the network was reignited at the 3rd Asia Pacific Regional Conference on Service-Learning where SLAN members in attendance gathered together to discuss the future and importance of our organizing. Lingnan University's Office of Service-Learning was chosen as the temporary Secretariat of the network, and partners are once again connecting and collaborating.

Institutions interested in joining SLAN are welcome. Please contact Dr. Carol Ma (carolma@ln.edu.hk), the Assistant Director of the Office of Service-Learning at Lingnan University. For more information please refer to the website: <http://www.ln.edu.hk/osl/slan/index.php>

## Accommodation

### Chateau de Chine Hotel Sinjhuang

Inspired by Art Nouveau, Chateau de Chine Hotel Sinjhuang infuses the finest elegance of French design with an authentic touch of Oriental aesthetics. The interior of the hotel reflects a romantic ambience of an outdoor aesthetics. The interior of the hotel reflects a romantic ambience of an outdoor European plaza, with walls adorned with artistic sculptures. Upon entering the Hotel the guest is instantly transformed into a travel strolling into a quaint and relaxing European village.

TEL : +886-2-2998-7699

Address: No.82, Zhongzheng Rd., Xinzhuang Dist., New Taipei City 24243, Taiwan (R.O.C.)

Reservation notice should be received by the hotel at least 14 days prior to the arrival.

\*Hotel website: <http://sinjhuang.chateaudechine.com/en-us/>

\*Please download the Registration Form on the conference official website: <http://fujensl.conf.tw/>

## Fees included

- Conference (opening ceremony, keynote speeches, meetings, group discussion, poster exhibitions, et cetera)
- Meals for May 28, 2015: lunch, snack, dinner
- Meals for May 29, 2015: lunch, snack, dinner
- Certificate of Attendance
- Materials of conference schedules and proposal abstracts

## Registration Fees

	Early registration (before 2015/2/28)	Regular Registration (2015/3/1-2015/5/1)
International	NTD 6,000 (USD 200)	NTD 7,500(USD 250)
Taiwan, China*, Hong Kong and Macau	NTD 3,750 (USD 125)	NTD 4,800 (USD 160)
Students, Partners and Incorporate Organization Representatives	NTD 1,800 (USD 60)	NTD 2,850 (USD 95)
FJU faculty and students**	NTD 1,000 (refundable deposit)	
Workshop	The fee varies according to different workshops. The conference committee will announce on the website and in the registration system later.	

\* Participants from China have extra Visa fee which costs NTD 600/USD20 per person. The Visa fee is not included in the registration fee.

\*\*Faculty and students of FJCU: Open for 50 persons. Pay the deposit in advance and refund after the attendance of the conference.

## Registration & Payments

Please follow the official website for the latest news of the conference. Registration and paying system will soon online.

## Refund Policy

### Conference registration refund policy:

Cancellations before 15<sup>th</sup> February 2015 will receive a full refund. From 15<sup>th</sup> February 2015 to 28<sup>th</sup> February 2015, a 50% refund will be given. After 28<sup>th</sup> February 2015, we regret that no refunds will be issued.

### Accommodation reservation refund policy:

Any cancellation or modification received less than 72 hours prior to arrival will incur the charge of one night.

## Insurance

The organizer cannot accept responsibility for accidents that might occur. Delegates are encouraged to purchase travel insurance prior to leaving their home countries. Insurance plans typically cover accidental loss of belongings, medical costs in case of injury or illness, and other possible risks pertaining to international travel.

## Visa Application

- ☞ Visitor Visa for Attending Conference (except China, Hong Kong and Macau)  
<http://www.boca.gov.tw/content.asp?CuItem=1906> (application takes 5 working days)
- ☞ Participants from Hong Kong and Macau  
[https://www.immigration.gov.tw/ct\\_cert.asp?xItem=1088383&ctNode=32597&mp=1](https://www.immigration.gov.tw/ct_cert.asp?xItem=1088383&ctNode=32597&mp=1)
- ☞ Participants from China  
[https://www.immigration.gov.tw/ct\\_cert.asp?xItem=1089292&ctNode=32595&mp=1](https://www.immigration.gov.tw/ct_cert.asp?xItem=1089292&ctNode=32595&mp=1)

## Airport Pickup

Our Airport Pick-up Service only applies to those who have shown the preference in registration form and given their names and flight details to the Conference Program Committee by 1<sup>st</sup> March 2015. We will only provide two-days Pick-up Service on 26<sup>th</sup> and 27<sup>th</sup> May at Taoyuan International Airport with limited quota on first-come-first serve basis. Details of the airport pick-up arrangement will be sent out the applicants later. All the arrangement is subject to the final decision of the conference secretariat.



## Agendas

	Starting Date	Ending Date
Abstract Submission	1 <sup>st</sup> September, 2014	15 <sup>th</sup> December, 2014
Confirmation Notification	26 <sup>th</sup> January, 2015	30 <sup>th</sup> January, 2015
Early Registration	1 <sup>st</sup> September, 2014	28 <sup>th</sup> February, 2015
Regular Registration	1 <sup>st</sup> March, 2015	1 <sup>st</sup> May, 2015
Hotel Registration	as from today	13 <sup>th</sup> May, 2015
2015 Conference	27 <sup>th</sup> May, 2015	29 <sup>th</sup> May, 2015

## Transportation

★location of Fu Jen Catholic University:

No. 510 Zhongzheng Rd ,Xinzhuang Dist., New Taipei City, 24205 Taiwan (R.O.C)

Metro Station: Fu Jen University (Xinzhuang / Orange Line)

Map Link: <http://www.fju.edu.tw/aboutFju.jsp?labelID=9>

★How to get to Fu Jen Catholic University from Taoyuan International Airport?

### 1. Bus+MRT

Bus	MRT
<ul style="list-style-type: none"><li>- Take the airport bus Kuokuang 1819 Line to Taipei Main Station.</li><li>- Take the airport bus Kuokuang 1841 Line to MRT Zhongshan Elementary School Station.</li><li>- Take the airport bus CitiAir Bus 1960 East Line to MRT Zhongxiao Fuxing Station.</li><li>- Take the airport bus Free Go Bus 5520 Line to MRT Zhongxiao Fuxing Station.</li></ul>	Transfer to the MRT for Fu Jen University Station.

2. Taxi- Taxis operating by shifts are located at the west side of the Terminal 1's and Terminal 2's Arrivals Lobby at the Taiwan Taoyuan International Airport.

★How to get to Fu Jen Catholic University from Taipei Songshan Airport?

1. MRT-Take the MRT at Songshan Airport Station and get off at Fu Jen University Station, the MRT station is right across from the Arrivals Lobby of Terminal one.

2. Taxi Service- Taxi rank is located outside the Arrivals Lobby, and Taxis can also be hailed on the road south of the gas station. Fares are charged according to distance travelled.

3. City Bus- Take Bus 801 at the bus stop 1&2, and get off at Fu Jen University Station.

★How to get to Chateau de Chine Hotel Sinjhuang from Taoyuan International Airport?

1. Bus+MRT

Bus	MRT
<ul style="list-style-type: none"> <li>- Take the airport bus Kuokuang Line 1819 to Taipei Main Station.</li> <li>- Take the airport bus Kuokuang Line 1841 to MRT Zhongshan Elementary School Station.</li> <li>- Take the airport bus CitiAir Bus East Line 1960 to MRT Zhongxiao Fuxing Station.</li> <li>- Take the airport bus Free Go Bus Line 5520 to MRT Zhongxiao Fuxing Station.</li> </ul>	<p>Transfer to the MRT for Touqianzhuang Station.</p>

2. Taxi- Taxis operating by shifts are located at the west side of the Terminal 1's and Terminal 2's Arrivals Lobby at the Taiwan Taoyuan International Airport. Fares are charged according to distance travelled.

★How to get to Chateau de Chine Hotel Sinjhuang from Taipei Songshan Airport?

1. MRT-Take the MRT at Songshan Airport Station, which is right across from the Arrivals Lobby of Terminal one, and get off at Touqianzhuang Station. Exit at the Exit1 of Touqianzhuang Station onto Zhongzheng Rd and walk about 5 minutes on Zhongzheng Rd for the Dahan Bridge/ Fu Jen Catholic University.

2. Taxi Service- Taxi rank is located outside the Arrivals Lobby, and Taxis can also be hailed on the road south of the gas station. Fares are charged according to distance travelled.

3. City Bus- Take Bus 801 at the bus stop 1&2, and get off at Da-jhong temple Station.

4. City Bus+MRT

- Take Bus 225/617/803 to MRT Zhongshan Elementary School Station and transfer to the MRT for Fu Jen University Station.

- Take Bus 254 to MRT Songjiang Nangjing Station and transfer to the MRT for Fu Jen University Station.

★Direction between Fu Jen Catholic University and Chateau de Chine Hotel Sinjhuang

1. MRT- Fu Jen Catholic University is at MRT Fu Jen University Station; Chateau de Chine Hotel Sinjhuang is near Touqianzhuang Station about 5 minutes walk on Zhongzheng Rd for the Dahan Bridge.

2. City Bus- Take Bus 235/638/639/802(short line), the two bus stops called Fu Jen University Station and Da-jhong temple Station.

3. Taxi- Hail the taxi on Zhongzheng Rd or ask the hotel receptionist for help.

4. Shuttle Bus- During the conference, Chateau de Chine Hotel Sinjhuang will provide one-way shuttle bus every morning to Fu Jen Catholic University with limited quota on first-come-first serve basis. Please register online through the official registration system.

## **Contact Us**

☞ For Conference Registration and Paper Submission:

website: [fujensl.conf.tw](http://fujensl.conf.tw)

E-mail: [fujensl@mail.fju.edu.tw](mailto:fujensl@mail.fju.edu.tw)

☞ For General Enquiries:

Fu Jen Catholic University Service-Learning Center

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E-mail: [fujensl@mail.fju.edu.tw](mailto:fujensl@mail.fju.edu.tw)      Tel: +886-2-2905-2756